

Each day the class will have a morning group time where they do activity to Unite, Disengage Stress, Connect, Commit and they will discuss the activities for the day and recall activities from previous weeks. Each child will be welcomed as well as children not at school.

Ocean Adventure <b>Week 1 &amp; Week 2</b>		Culture Week		Space Explorer <b>Week 3 &amp; Week 4/5</b>		Little Scientist/Superhero	
<b>Creative Representation/(Art)</b> <b>Activity:</b> Ocean watercolor painting <b>Activity:</b> Cultural flag collage		<b>Blocks/Building/Puzzles-</b> <b>Activity:</b> Coral reef blocks <b>Activity:</b> World landmark puzzles  <b>Puzzles</b> available for independent work.		<b>Creative Representation (Art)</b> <b>Activity:</b> Galaxy sponge painting <b>Activity:</b> Volcano art <b>Activity:</b> Superhero comic art		<b>Blocks/Building/Puzzles</b> <b>Activity:</b> Rocket building <b>Activity:</b> STEM tower challenge <b>Activity:</b> Hero city building	
Texas Pre-K Guidelines							
VIII. Fine Arts IX. Physical Development & Health		VII. Social Studies IX. Physical Development & Health		VIII. Fine Arts		VII. Social Studies IX. Physical Development & Health	
<b>Math/Manipulatives-</b> <b>Activity:</b> Count sea animals <b>Activity:</b> Pattern world beads		<b>Language/Literacy</b> <b>Activity:</b> Ocean story retell <b>Activity:</b> Family culture books		<b>Math/Manipulatives-</b> <b>Activity:</b> Planet counting <b>Activity:</b> Measuring experiments <b>Activity:</b> Hero sorting graph		<b>Language/Literacy</b> <b>Activity:</b> Space vocabulary cards <b>Activity:</b> Science journal dictation <b>Activity:</b> Hero writing prompts	
Texas Pre-K Guidelines							
V. Mathematics		II. Language & Communication III. Emergent Literacy Reading IV. Emergent Literacy Writing		V. Mathematics		II. Language and Communication III. Emergent Literacy Reading	
<b>Dramatic Play Activity:</b> <b>Activity:</b> Ocean Adventure – Pretend to be ocean explorers and sea animals. <b>Activity:</b> Cultural Week – Pretend to visit different countries and explore cultures.		<b>Science/Sensory Activity:</b> <b>Activity:</b> Sink and Float – Test which ocean objects sink or float. <b>Activity:</b> Spice Exploration – Smell and explore spices from different cultures.		<b>Dramatic Play Activity:</b> <b>Activity:</b> Pretend to be astronauts on a space mission. <b>Activity:</b> Pretend to be scientists making discoveries. <b>Activity:</b> Pretend to be superheroes helping friends and saving the day.		<b>Science/Sensory Activity:</b> <b>Activity:</b> Moon Sand Sensory – Build and explore moon sand shapes. <b>Activity:</b> Color Reaction Experiment – Observe colors mixing together. <b>Activity:</b> Strength Testing Ramps – Test how objects move on ramps.	
Texas Pre-K Guidelines							
VIII. Fine Arts		VI. Science		VIII. Fine Arts		VI. Science	
<b>Large Group-Activity:</b> Ocean Movement Game – Move like sea animals and waves. <b>Activity:</b> Cultural Music Circle – Dance and clap to world music.		<b>Small Group-Activity:</b> Shell Sorting – Sort shells by size and color. <b>Activity:</b> Culture Matching Cards – Match flags and cultural pictures.		<b>Large Group-Activity:</b> Planet Parade – Pretend to move like planets in space. <b>Activity:</b> Group Experiments – Explore simple science activities together. <b>Activity:</b> Hero Teamwork Challenge – Complete fun superhero missions together.		<b>Small Group-Activity:</b> Constellation Creation – Connect stars to create constellations. <b>Activity:</b> Magnifying Observations – Explore objects using magnifying glasses. <b>Activity:</b> Problem-Solving Missions – Solve simple superhero challenges.	

Texas Pre-K Guidelines					
I. Social and Emotional Development VIII. Fine Arts A. Self-Concept Skills B. Music Skills X. Technology-	I. Social & Emotional Development B. Self-Regulation Skills	VII. Social Studies D. Citizenship Skills	I Social and Emotional Development VIII. Fine Arts C. Relationships with Others B. Music Skills	I. Social & Emotional Development II. Language & Communication D. Social Awareness Skills B. Speaking (Conversation) Skills C. Speech Production Skills	
<b>Montessori Work- 45 minutes daily, this is independent free choice- use many of the pre-k guidelines</b>					
Object Box	Word cards (vocabulary)	Counting (quantity and symbol)	Geography		
Memory work	Concrete abstraction	Word study (usage)	Geometry (shapes and planes)		
<b>Physical Activity/Outdoors-90-120 minutes daily (30 minutes = free play and 30 minutes = caregiver led), this may be broken up into intervals throughout the day with a balance of indoor &amp; outdoor activities</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Week 1	Jump Up & Down	Run to the nearest door	Flap your arms like birds	Jogging	Walk backwards
Week 2	Running	Jogging	High Kicks	Through the ball	Flap your arms like a bird
Week 3	Through the ball	Walk backwards	Running	Spin around in a circle	Bend down and touch your toes
Week 4	Spin around in a circle	Bend down and touch your toes	Jump Up & Down	Run to the nearest door	Running
Texas Pre-K Guidelines					
IX. Physical Development and Health-A. Gross Motor Development Skills & B. Fine-Motor Development Skills		V. Mathematics- A. Counting Skills, C. Geometry and Spatial Sense Skills, D. Measurement Skills		VI. Science-B. Life Sciences Skills	
I. Social and Emotional Development-A. Self-Concept Skills		VIII. Fine Arts-B. Music Skills C. Dramatic Expression Skills			
<b>Notes:</b> Each day there will be games, poems, chants, rhymes and finger plays:					

Items needed for Month Lessons & Activities:

Group: Pre-Kinder

Month: **June 2026**

Activity/Lesson	Items needed	Need support?	Date Needed?

*“When children pretend, they’re using their imaginations to move beyond the bounds of reality. A stick can be a magic wand. A sock can be a puppet. A small child can be a superhero.” – Fred Rogers*

**Reflection:**

What did the child learn/enjoy? \_\_\_\_\_

\_\_\_\_\_

---

What would you do differently? \_\_\_\_\_

---

---