

Learning Domains	Week 1	Week 2	Week 3	Week 4	Week 5	Every Week
	Easter	Plants and Seeds	Butterfly Lifecycle	Earth Day	Rain and Clouds	
Physical Health and Motor Development • Health and Well-being • Gross Motor Skills Fine Motor Skills	Self-Help Skill: Arranging toys	Self-Help Skill: Table cleaning	Self-Help Skill: Washing hands	Self-Help Skill: Throwing trash in the bin.	Self-Help Skill: Putting on jackets	Yoga Poses- balancing, breathing, stretching, large & small body movements
	Big Body: Children hop like bunnies.	Big Body: Crouch like seeds and slowly grow into plants.	Big Body: Flap arms and pretend to fly like butterflies.	Big Body: Stretch tall like trees.	Big Body: Reach arms up high like clouds.	Large Group: Talk about Harvest activities for the week.
	Easter egg hunt	Reach arms up high like tall growing plants.	Crawl like caterpillars	Nature walks around the playground.	Jump like raindrops falling from the sky.	Block Center- play and build with different sizes of blocks
	Art / Fine Motor: Decorate Easter eggs with stickers.	Art / Fine Motor: Seed collage using beans and lentils.	Art / Fine Motor: Butterfly craft using tissue paper and glue.	Art / Fine Motor: Earth collage	Art / Fine Motor: Rain cloud craft	SENSORY activity weekly
Language & Communication Development • Listening and Understanding • Communication & Speaking • Emergent Literacy	Read: The Easter Bunny's	Read: Planting a Rainbow.	Read: The Very Hungry Caterpillar.	Read: Baby Loves the Earth.	Read: Rain Rain Go Away.	Large Group:
	Make Chart: Easter egg color chart.	Make Chart: Plant growth chart	Make Chart: Butterfly life cycle chart	Make Chart: Ways we help the Earth chart.	Make Chart: Weather chart	Play:
	Colors eggs.	Seed, leaf, flower.	Butterfly, caterpillar, cocoon	Earth, tree, water, leaf	Weather	Transition Activity:
	Music: "Here Comes Peter Cottontail".	Music: "Plant a Little Seed" song.	Music: "Butterfly, Butterfly" movement song.	Music: "This Is Our Earth".	Music: "It's Raining, It's Pouring".	Puzzles -
Social and Emotional Development • Trust and Emotional Security • Self-Awareness • Self-Regulation • Relationships with Others	Fingerplay: "Little Bunny Hop Hop Hop".	Fingerplay: "Dig Dig Dig the Soil".	Fingerplay: "Little Caterpillar Crawling" finger rhyme.	Fingerplay: "Round and Round the Earth".	Fingerplay: "Pitter Patter Rain Drops".	Connection Rituals-
	Modeling: Children practice sharing eggs with friends.	Modeling: Children practice gently watering plants.	Modeling: Children show excitement watching butterflies.	Modeling: Children practice caring for nature.	Modeling: Children show calm feelings listening to rain sounds.	Practice self-calming techniques STAR- Stop Take a Deep Breath and Relax- Conscious Discipline
Cognitive Development • Exploration and Discovery • Problem Solving • Memory • Imitation & Make Believe	Science / Nature Activity: Explore different shapes and colors of eggs.	Science / Nature Activity: Plant seeds in a small pot.	Science / Nature Activity: Observe pictures of butterflies and their life cycle.	Science / Nature Activity: Observe leaves, grass, and small rocks.	Science / Nature Activity: Observe clouds and talk about rain.	Shape sorters and simple memory game with children during play time
	Sensory Bin: Colorful eggs	Sensory Bin: Soil sensory bin	Sensory Bin: Butterfly sensory bin	Sensory Bin: Nature sensory bin	Sensory Bin: Water sensory bin	Talk about solving problems with friends anytime disagreements arise
	Activity: Match egg colors.	Activity: Sort different types of seeds.	Activity: Match caterpillar pictures with butterfly	Activity: Sort natural objects.	Activity: Cloud and rain matching	Transitions- utilized to count & practice various skills
	Play: Pretend Easter egg hunt game.	Play: Pretend gardening with toy watering cans and tools.	Play: Pretend butterfly garden with flowers and butterfly toys.	Play: Pretend classroom clean-up game.	Play: Pretend weather play with umbrellas and raincoats.	Change out materials in Dramatic play area weekly

“When children pretend, they’re using their imaginations to move beyond the bounds of reality. A stick can be a magic wand. A sock can be a puppet. A small child can be a superhero.” – Fred Rogers

Items needed for Month Lessons & Activities: Group: Toddlers Month: **April 2026**

Activity/Lesson	Items needed	Need support?	Date Needed?

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____
