

Each day the class will have a morning group time where they do activity to *Unite, Disengage Stress, Connect, Commit* and they will discuss the activities for the day and recall activities from previous weeks. Each child will be welcomed as well as children not at school.

Easter Week 1 & Week 2		Plants and Seeds	Butterfly Lifecycle Week 3 & Week 4	Earth Day/Rain and Clouds
Creative Representation/(Art) Activity: Decorate Easter eggs Activity: Making a seed collage		Blocks/Building/Puzzles- Activity: Building a bunny house Activity: Building a garden Puzzles available for independent work.	Creative Representation (Art) Activity: Butterfly painting Activity: Earth collage with blue and green paper Activity: Cotton ball cloud art	Blocks/Building/Puzzles Activity: Build butterfly wings Activity: Build trees and rivers with blocks Activity: Cloud shape puzzles Puzzles available for independent work.
Texas Pre-K Guidelines				
VIII. Fine Arts	IX. Physical Development & Health	VII. Social Studies	IX. Physical Development & Health	VIII. Fine Arts
Math/Manipulatives- Activity: Count all the eggs you got Activity: Sort seeds by size		Language/Literacy Activity: Talk all about the easter bunny Activity: Name seed, leaf, flower		Math/Manipulatives- Activity: Count butterfly stickers Activity: Count leaves and stones Activity: Count rain drops
		Language/Literacy Activity: Name butterfly, caterpillar, cocoon Activity: Name Earth, tree, water, leaf Activity: Draw and label rain		
Texas Pre-K Guidelines				
V. Mathematics	II. Language & Communication III. Emergent Literacy Reading	IV. Emergent Literacy Writing	V. Mathematics	II. Language and Communication III. Emergent Literacy Reading
Dramatic Play: Activity: Enjoying an easter egg hunt Activity: Pretend to be a gardener		Science/Sensory: Activity: Explore egg textures and colors Activity: Plant seeds in pots		Dramatic Play: Activity: Pretend butterfly garden Activity: Pretend clean-up game Activity: Rainy day dress-up
		Science/Sensory: Activity: Observe butterfly life cycle models Activity: Explore leaves, grass, and rocks Activity: Cloud in a jar		
Texas Pre-K Guidelines				
VIII. Fine Arts	VI. Science	VIII. Fine Arts	VI. Science	
Large Group- Activity: Sing "Here Comes Peter Cottontail" Activity: Sing "Plant a Little Seed"		Small Group- Activity: Egg color matching game Activity: Identify seed, sprout, and flower		Large Group- Activity: Sing "Flutter, Flutter Butterfly" Activity: Sing "This Is Our Earth" Activity: Weather movement game
		Small Group- Activity: Name butterfly stages Activity: Sort natural objects Activity: Cloud matching cards		

Texas Pre-K Guidelines					
I. Social and Emotional Development VIII. Fine Arts A. Self-Concept Skills B. Music Skills X. Technology-		I. Social & Emotional Development B. Self-Regulation Skills VII. Social Studies D. Citizenship Skills		I. Social and Emotional Development VIII. Fine Arts C. Relationships with Others B. Music Skills	
I. Social & Emotional Development II. Language & Communication D. Social Awareness Skills B. Speaking (Conversation) Skills C. Speech Production Skills					
Montessori Work- 45 minutes daily, this is independent free choice- use many of the pre-k guidelines					
Object Box		Word cards (vocabulary)		Counting (quantity and symbol)	
Memory work		Concrete abstraction		Word study (usage)	
Geography					
Geometry (shapes and planes)					
Physical Activity/Outdoors-90-120 minutes daily (30 minutes = free play and 30 minutes = caregiver led), this may be broken up into intervals throughout the day with a balance of indoor & outdoor activities					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Jump Up & Down	Run to the nearest door	Flap your arms like birds	Jogging	Walk backwards
Week 2	Running	Jogging	High Kicks	Through the ball	Flap your arms like a bird
Week 3	Through the ball	Walk backwards	Running	Spin around in a circle	Bend down and touch your toes
Week 4	Spin around in a circle	Bend down and touch your toes	Jump Up & Down	Run to the nearest door	Running
Texas Pre-K Guidelines					
IX. Physical Development and Health-A. Gross Motor Development Skills & B. Fine-Motor Development Skills			V. Mathematics- A. Counting Skills, C. Geometry and Spatial Sense Skills, D. Measurement Skills		
VI. Science-B. Life Sciences Skills			VIII. Fine Arts-B. Music Skills C. Dramatic Expression Skills		
I. Social and Emotional Development-A. Self-Concept Skills					
Notes: Each day there will be games, poems, chants, rhymes and finger plays:					

Items needed for Month Lessons & Activities:

Group: Pre-Kinder

Month: **April 2026**

Activity/Lesson	Items needed	Need support?	Date Needed?

“When children pretend, they’re using their imaginations to move beyond the bounds of reality. A stick can be a magic wand. A sock can be a puppet. A small child can be a superhero.” – Fred Rogers

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____
