

Each Infant's schedule is individual based on their sleeping, eating and diaper schedules.

Five Senses

Day / Night

Civil Rights

Opposites

Learning Domains	Week 1	Week 2	Week 3	Week 4	Every Week
<b>Physical Health and Motor Development</b> <ul style="list-style-type: none"> <li>Health and Well-being</li> <li>Gross Motor Skills</li> <li>Fine Motor Skills</li> </ul>	<b>Instruments:</b> Shaking rattles to hear sounds. <b>Baby Games:</b> Peek-a-boo with soft scarves.	<b>Instruments-</b> Flashing light play <b>Baby Games-</b> Sun and moon	<b>Instruments-</b> Shaking the rattles to make music <b>Baby Games-</b> Floor time	<b>Instruments:</b> Loud and soft sounds with rattles. <b>Baby Games:</b> Fast and slow rolling ball.	<b>Music/Movement-</b> rattles & shakers <b>Baby Games-</b> peek a-boo Tummy Time
<b>Language &amp; Communication Development</b> <ul style="list-style-type: none"> <li>Listening and Understanding</li> <li>Communication &amp; Speaking</li> <li>Emergent Literacy</li> </ul>	<b>Activity:</b> Exploring sensory toys.	<b>Activity:</b> Reaching for the sun	<b>Activity:</b> Hello, Friend!	<b>Activity:</b> Big and small toy exploration.	School Family Book with pictures of children
	<b>Sign Language:</b> More	<b>Sign Language:</b> All Done	<b>Sign Language:</b> Happy	<b>Sign Language:</b> Stop	
<b>Reading time</b>	<b>Book:</b>	<b>Book:</b>	<b>Book:</b>	<b>Book:</b>	Work on individual Infants goals
<b>Social and Emotional Development</b> <ul style="list-style-type: none"> <li>Trust and Emotional Security</li> <li>Self-Awareness</li> <li>Self-Regulation</li> <li>Relationships with Others</li> </ul>	<b>Finger Play:</b> This Little Piggy.	<b>Finger Play:</b> Day and Night Fingers	<b>Finger Play:</b> Hands Together, Friends Forever	<b>Finger Play:</b> Open, shut them.	<b>Repeat/Recall</b>
	<b>Modeling Emotions:</b> Happy	<b>Modeling Emotions</b> Feeling sunrise and sunset	<b>Modeling Emotions</b> Surprised	<b>Modeling Emotions:</b> Calm	<b>Labeling-</b> objects and emotions
<b>Cognitive Development</b> <ul style="list-style-type: none"> <li>Exploration and Discovery</li> <li>Problem Solving</li> <li>Memory</li> <li>Imitation and Make Believe</li> </ul>	<b>Activity:</b> Mirror play.	<b>Activity:</b> Counting star	<b>Activity:</b> Peek-a-Boo Diversity Faces	<b>Activity:</b> Up and down movement play.	Teachers will work on problem solving

Activity/Lesson	Items needed	Need support?	Date Needed?

**Reflection:**

What did the infant learn/enjoy, what did they master? \_\_\_\_\_

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What would you do differently or what developmental goals to add to the Lesson Plan?

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